

Standards by Subject	Projects Made Perfect Themes				
	Native Americans	Aztec and Mayan Cultures	Ancient Egypt	Westward Expansion/Transportation	Underground Railroad
HISTORY					
Standard 1. Understands family life now and in the past, and family life in various places long ago					
Grades 3-4					
Knows the ways that families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, art, religion, community celebrations, mementos, food, and language					
Standard 2. Understands the history of a local community and how communities in North America varied long ago					
Grades 3-4					
Knows geographical settings, economic activities, food, clothing, homes, crafts, and rituals of Native American societies long ago					
Understands how geographical features contributed to the establishment and growth of communities such as mining towns and trading settlements					
Standard 3. Understands the people, events, problems, and ideas that were significant in creating the history of their state					
Grades 3-4					
Understands differences between the lives of Native Americans or Hawaiians today and their lives 100 years ago					
Understands geographic, economic, and religious reasons that brought the first explorers and settlers to the state or region, who they were, and where they settled					
Grades 5-6					
Understands influences on the development of various civilizations in the 4th and 3rd millennia BCE					
Standard 5. Understands the causes and nature of movements of large groups of people into and within the United States, now and long ago					
Grades K-2					
Understands what life was like for children and families "on the trail" when they moved from one part of the U.S. to another					
Grades 3-4					
Knows the various movements of large groups of people in the history of the U.S.					

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Knows about the forced relocation of Native Americans and how their lives, rights, and territories were affected by European colonization and expansion of the U.S.					
Knows the reasons why various groups migrated to different parts of the U.S.					
Grades 5-6					
Understands the experiences of diverse groups and minorities in different regions of the country					
Standard 6. Understands the folklore and other cultural contributions from various regions of the United States and how they helped to form a national heritage					
Grades 3-4					
Understands how regional folk heroes and other popular figures have contributed to the cultural history of the U.S.					
Understands how stories, legends, songs, ballads, games, and tall tales describe the environment, lifestyles, beliefs, and struggles of people in various regions of the country					
Understands how arts, crafts, music, and language of people from a variety of regions long ago influenced the nation					
Standard 7. Understands selected attributes and historical developments of societies in Africa, the Americas, Asia, and Europe					
Grades K-2					
Understands the daily life, history, and beliefs of a country as reflected in dance, music, or the other art forms					
Grades 3-4					
Knows significant historical achievements of various cultures of the world					
Standard 8. Understands major discoveries in science and technology, some of their social and economic effects, and the major scientists and inventors responsible for them					
Grades 3-4					
Knows the different forms of transportation and their developments over time					
Knows the developments in rail transportation beginning in the 19th century and the effects of national systems of railroad transport on the lives of people					
Standard 10. Understands how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed American lives and led to regional tensions					
Grades 5-6					
Understands how slavery shaped social and economic life in the South after 1800					

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Standard 11. Understands the extension, restriction, and reorganization of political democracy after 1800					
Grades 5-6					
Benchmark 3. Understands divisive issues prior to the Civil War					
Standard 12. Understands the sources and character of cultural, religious, and social reform movements in the antebellum period					
Grades 5-6					
Understands the major characteristics of the abolition movement in the antebellum period					
Standard 13. Understands the causes of the Civil War					
Grades 5-6					
Understands slavery prior to the Civil War					
Standard 17. Understands massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity					
Grades 5-6					
Understands the significant features of Mayan Civilizations					
Understands the experiences of diverse groups and minorities in different regions of the country					
Standard 24. Understands the expansion of states and civilizations in the Americas between 1000 and 1500					
Grades 5-6					
Understands how the Aztec Empire arose in the 14th century					
Understands what archaeological, artistic, and written sources can illustrate about pre-European life in the Americas					
BEHAVIORAL STUDIES					
Standard 2. Understands various meanings of social group, general implications of group membership, and different ways that groups function					
Grades 3-5					
Knows that language, stories, folktales, music, and artistic creations are expressions of culture					
VISUAL ARTS					
Standard 4. Understands the visual arts in relation to history and cultures					
Grades K-4					
Knows that the visual arts have both a history and a specific relationship to various cultures					
Identifies specific works of art as belonging to particular cultures, times, and places					
Knows how history, culture, and the visual arts can influence each other					
Grades 5-8					

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Understands similarities and differences among the characteristics of artworks from various eras and cultures					
Understands the historical and cultural contexts of a variety of art objects					
SCIENCE AND TECHNOLOGY					
Standard 8. Understands major discoveries in science and technology, some of their social and economic effects, and the major scientists and inventors responsible for them					
Grades 3-4					
Understands the origins and changes in methods of writing over time and how the changes made <u>communications between people more effective</u>					
Knows the significant scientific and technological achievements of various historical societies					
GEOGRAPHY					
Standard 1. Understands the characteristics and uses of maps, globes, and other geographic tools and technologies					
Grades 3-5					
Knows the basic elements of maps and globes					
Interprets topography using aerial photos and maps					
Standard 3. Understands the characteristics and uses of spatial organization of Earth's surface					
Grades 3-5					
Understands how changing transportation and communication technology have affected <u>relationships between locations</u>					
Grades 3-5					
Knows how transportation and communication have changed and how they have affected trade and <u>economic activities</u>					
Standard 9. Understands the nature, distribution and migration of human populations on Earth's surface					
Knows the spatial distribution of population					
Standard 12. Understands the patterns of human settlement and their causes					
Grades 3-5					
Knows areas of dense human settlement and why they are <u>densely populated</u>					
Knows reasons for similarities and differences in the population size and density of different regions					
Knows the settlement patterns that characterize the <u>development of a community or state</u>					
Knows reasons for the growth and decline of settlements					
Knows the characteristics and locations of cities and how cities have changed over time					

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Knows similarities and differences among the world's culture hearths, why humans settled in those places and why these settlements persist today					
Standard 16. Understands the changes that occur in the meaning, use, distribution and importance of resources					
Grades 3-5					
Knows how settlement patterns are influenced by the discovery and use of resources					
Knows the relationships between economic activities and resources					
MUSIC					
Standard 7. Understands the relationship between music and history and culture					
Grades 3-5					
Identifies music from various historical periods and cultures					